## LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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## FISCAL IMPACT STATEMENT

**LS 6441 NOTE PREPARED:** Jan 23, 2007

BILL NUMBER: HB 1059 BILL AMENDED:

**SUBJECT:** Holocaust Education Course.

FIRST AUTHOR: Rep. Kersey

BILL STATUS: 2<sup>nd</sup> Reading - 1<sup>st</sup> House

FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

<u>Summary of Legislation:</u> (Amended) *Holocaust Education*- The bill beginning with the 2007-2008 school year, requires each school corporation to include a study of the Holocaust in each high school United States history course.

Good Citizenship Instruction- The bill requires public schools to include in good citizenship instruction the importance of respecting the dignity and value of others when they make decisions that the student believes are not the best.

Effective Date: July 1, 2007.

<u>Explanation of State Expenditures:</u> *Holocaust Education*- The Department of Education would be able to enter the Holocaust into the United States history curriculum within existing staff resources. The Department currently has various links to Holocaust studies on their Office of Program Management website.

*Background-Department of Education:* As of December 2006, the Department employed two social studies consultants. The Department reverted \$3.3 M to the state General Fund at the close of FY 2006.

Department of Education Standards: The Department's history standards investigate conflicts, challenges, and controversies from 1900 to the present day. Standard 10.3 makes specific reference to "acts of oppression, including extermination by Nazis...against particular inhabitants."

Additionally, Standard 10.4 requires students to: "trace and explain the antecedents, causes, major events, and global consequences of World War II, including the Holocaust."

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(Revised) *Good Citizenship Instruction*- The Department is currently charged to provide models of conflict resolution to schools to assist with good citizenship instruction. This provision should minimally impact Department expenditures.

## **Explanation of State Revenues:**

**Explanation of Local Expenditures:** *Holocaust Education*- Schools may have to supplement their existing United States history textbooks if Holocaust education is not included in the current textbooks. Textbook supplements would require additional expenditures. The impact of this provision on school expenditures would depend on local school action but should be minimal.

*Background*- Schools purchase textbooks by subject on a six-year cycle. Social studies textbooks were last purchased in 2004, and are not scheduled for replacement until 2010.

## **Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** School Corporations.

<u>Information Sources:</u> State of Indiana *HRM Detail Staffing Report 11/06/2006;* State Budget Agency: FY 2006 Close-Out General Fund Reversion Summary; <a href="http://www.doe.state.in.us/standards/welcome.html">http://www.doe.state.in.us/standards/welcome.html</a>; <a href="http://www.doe.state.in.us/opd/social">http://www.doe.state.in.us/opd/social</a> studies/holo.htm.

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